

2018-2019

Student Union Cabinet

PASO



About PASO

According to the Spanish Dictionary , PASO is a noun that means steps or path. However, to us, it is more than just an ordinary noun. There is a specific meaning behind each alphabet of the word PASO. P,A,S,O stands for proactive, ambitious, and strike out respectively.

First of all, we must be *proactive* in order to make changes and improvements. A proactive attitude is the personality characteristic that has implications for motivation and actions. It is a belief in the rich potential of changes that can be made to improve oneself and one's environment.

There is a saying, ‘ambition is the path to success.’ An *ambitious* attitude can lead anyone to triumph and satisfaction, regardless of what is put in front of them. With ambition, passion and courage, we will overcome all the obstacles and difficulties that we may encounter in the future. Truly, we are deep thinkers, we are ambitious spirits!

Lastly, *stride out* means making an important positive development altogether. On the path to success, we have to work together to achieve more and support one another along the way.

In a word, we aim at bringing out our best with our proactive and ambitious attitude to stride out and create a better environment for all Tanghinains.

We are PASO, rise and sparkle!

Aims of PASO

Bring Students a Joyful and Substantial School Life

PASO tries hard to create new activities and bring up something new. Some Tanghinians may reflect that most of the past activities are too boring. Regarding to this, we would try our best to hold different kinds of activities, thus we hope that every Tanghinian can participate and engage in the Student Union's coming activities. Besides, we would like to bring up more joint-school events for Tanghinians to think outside the box. PASO would like to introduce a brand new life to Tanghinians.

Bring Harmony and Stability to School

Our cabinet has been collecting opinions from our fellow schoolmates since July. PASO aims to enrich the communication between Tanghin and Tanghinians. We would like to work as a linkage between school and students. Communication is always a crucial part for improvement. Bringing harmony to school is not just a wishful thinking, we will try our best to build up a better relationship between school and students.

Cover the Needs of Tanghinians

PASO provides different services aiming to bring more convenience to Tanghinians. Moreover, we introduce different useful welfare to Tanghinians. Welfare of different aspects and districts are brought to Tanghinians, including stationery, dining and clothing, so on and so forth. Certainly, this doesn't mark an end to our service, and we would like to fulfill Tanghinian's needs as much as we can.

Facilitate All-round Development of students

Part of PASO's services and policies aim at facilitating all-round development of students. For instance, display of artworks and athletes' glory board aims at providing a platform to let our students share their creation with other and encouraging students to play sports. And by inviting Whizers from Whizoo to give our students a talk, students can know more about media production. In doing so, we also want to encourage students to pave the way for their future with reference to their interests, abilities and orientations. All in all, we PASO would like to provide a comprehensive school life for Tanghinians.

Cabinet Member

Chairperson	4B Cheung Shing Yui
Vice Chairperson External Affair	4A Pang Chi Hang
Vice-Chairperson Internal Affair	5A Wong Wai Ling
Financial Secretary	4A Lam Man Sze 3D Tai Cheuk Him
Publicity Secretary	5C Law Yat Chun
Publication Secretary	2D So Ming Hang
Activity Secretary	5E Lee Yuet Ling
Welfare Secretary	3D Kwok Hoi Ching 2A Lee Wing Sze
General Secretary	4A Law Lok Yiu
General Affair Secretary	3A Ng Wing Hei 2D Kwok Ka Yan
Art Director	3E Lou Kin Yeung
Sport Captain	2D Chow Hiu Lam

Activities

October	<u>Hallo Tanghin!</u> <u>Dear Me</u>
November	<u>Joint-school Oral Practice</u>
December	<u>Escape the Classroom</u>
January	<u>Teacher-Student Tchoukball Competition</u>
February	<u>Daruma Doll Workshop ,</u> <u>Charity Bazaar</u>
March	<u>Fun Day & Green Fashion Show</u>
May	<u>Sherlock Has a Clue</u>
June	<u>Whizoo Talk</u>
July	<u>Joint-school Famine</u>

Hallo Tanghin!

Aims:

- Let students relax after examination.
- Provide an opportunity for junior form students to explore our school.
- Relieve students' pressure from schoolwork.

Details:

- Date: October
- Time: 17:00-18:30
- Venue: The entire campus
- Target group: Junior students
- Expected number of participants: 60
- Budget: \$500

Introduction:

- Students will be divided into six groups, forming a group of ten.
- For the first game, it will be a snack hunt.
- Participants need to go to different places in Tanghin to find the hidden snacks.
- For the second game, students will be divided into two groups.
- Students need to find numbers and punctuations as fast as they can from different corners in school. They need to use the number and punctuation to solve the equation.
- The details and regulations of the game will be told to participants before the game starts.
- The time limit of the second game is 30 minutes.

Problems and contingency plan:

- Safety Problem
 - ➔ We will find more helpers to hold the game. If participants are injured during the game, we will help to do the emergency treatment and call their guardians if need be.
-

Dear Me

Aims:

- Let form 6 students relax from the stress
- Allow Form 6 students to clarify their target and give them motivation
- Create a sense of belonging to school
- Encourage form 6 students as they are going to have the HKDSE soon

Details:

- Date: October & Graduation dinner
- Venue: NA
- Target group: All Form 6 students
- Budget: \$400

Introduction

- We will take photos from different places of Tanghin, for example, school hall and classrooms by the end of the September.
- We will print these photos as postcards.
- The postcards will be distributed to form 6 students in October.
- Each students can get two cards and an envelope.
- Once they finished the letter, they can submit the letter to us in person in the SU site.
- We will keep their letter until the Graduation dinner.
- The letters will be returned to students in the Graduation dinner that they can receive the letter written by themselves.

Problem and contingency plan

- Students may be passive that they may not submit the letters to us.
 - ➔ We will go to the classroom to collect the entire letters and encourage them.

Joint-school Oral Practice

Aims:

- Provide an opportunity for senior form students to practise for the oral examinations with students from different schools
- Enhance students' speaking performance

Details:

- Date: November
- Venue: To be confirmed
- Target group: F4-F6
- Expected number of participants: No limitation
- Fee:\$0
- Budget:\$0

Introduction:

- The oral practice will be hosted with other schools
- Teachers will be invited as advisors
- Students will be divided to groups and practise with different schools
- Students will be given feedbacks from teachers and peers

Problem and contingency plan

- The cabinet organizing the joint-school oral practice may fail to be elected.
 - ➔ We will consider cooperating with the elected cabinet to hold the event.
- There may not be enough participants.
 - ➔ We will have better promotions such as using social medias, posting posters and making announcements.

Escape the Classroom

Aims:

- Let students relax during the game.
- Train students' problem-solving skills and increase their concentration span.
- Let students know how to cooperate with others.

Details:

- Date: December
- Time: after school 16:15-18:15/18:45
- Time length:45 minutes for each round
- Venue: 2/F
- Target Group: All Students
- Expect number of participants: Maximum 36
- Time slot:16:15-17:15 junior
17:15-18:15 senior (Depends on the no. of participants)
- Budget: \$300

Introduction:

- The game host will brief the players before the game starts.
- Players can form a group of two to five, or choose to finish the task by his or her own.
- Students have to escape by finishing several tasks to get the clue and then try to figure out the password.
- To win the game, they have to figure out the password and escape the classroom within 45 minutes.
- After each round, we would reset the scene and let the another group play the game.
- The theme of our game would be prison.
- We will use all together three classrooms that three group of participants can play at the same time. Each classroom would have its own scene and setting that students can choose the one they want when register.

Problems and contingency plan:

- Safety problem
 - ➔ We would not lock the door .Instead, our committee will help to open the door and let the participants escape when they figure out the password or when the time is up.
- It may take long time to re-set the scene
 - ➔ We would find more helpers to help us hold this event that we can increase our efficiency.



Teacher-student Tchoukball

Competition

Aims

- Encourage students to do more physical exercise
- Introduce new sports to Tanghinians
- Promote teamwork spirit
- Bring students and teachers together

Details

- Date: January
- Venue: football pitch
- Time: 16:15-17:30
- Target group: All students and teachers
- Expected number of participants: 20
- Budget: \$300

Introduction

- It is unique that any impolite behavior, personal attack or body contact is not allowed in order to maintain the original intention of Tchoukball.
- It requires only cooperation and strategies among teammates, which is the most important elements in the game.
- Simply, participants can only make use of the body parts above the knees to throw, strike, push and pass the ball to their teammates or towards the *net* for making attack.
- A briefing session would be made before the competition for both students and teachers.
- Teacher and students can form groups of seven.
- There would be two matches at total. At the first match, the students' team would play against the teachers' team. At the second match, all players would be distributed randomly that students and teachers may have chance to be the same team and play together.
- Drinks would be provided.

Problems and contingency plan:

- Safety problem
 - ➔ Teacher in charge will ensure participants' safety. If any participants get injured unfortunately, immediate medical treatment will be provided, while parents or guardians will be informed. We would also make the choice of ball very carefully that we would prefer a soft ball to lower the chance of participants to get hurt.
- Unpleasant weather

- ➔ If the weather is inappropriate for outdoor activities, the activity will be postponed.
- The football pitch may not be available due to the tight schedule
 - ➔ We will reserve the football pitch as soon as possible.

Daruma Doll Workshop

Aim:

- Raise students' interest in DIY.
- Introduce Japanese culture to students
- Let students take a break after examination

Details:

- Date: February
- Time: 15:45-16:45
- Venue: Classroom
- Target group: All students
- Expected number of participants: 25
- Budget: \$250
- Fee: \$10

Introduction:

- The fee will cover all the payments of the materials.
- F5 students who are studying Japanese would introduce the culture of daruma doll to the participants
- Students in charge of the workshop would guide participants how to paint the daruma doll.
- Participants could finish the product during the workshop

Problems and Contingency Plan

- Not Enough Participants
 - ➔ Solution: We will do more promotion about the workshop, for example, making announcement, posting poster, writing the details of the workshop on the classroom's blackboard, etc.

Charity Bazaar

Aim:

- Raise funds for charity.
- Provide a platform to let students sell their second-hand items and help others at the same time.
- Raise students' environmental awareness.
- Increase Tanghinians' sense of belonging

Details:

- Date: 18-22 February (After the Lunar New Year Holiday)
- Time: lunch time
- Venue: Tanghin statue or SU house
- Target Group: All teachers and students
- Budget: \$200

Introduction:

- The selling items would include Students' and Teachers' unwanted second-handed products, and Stickers and Postcard designed by PASO.
- The theme of the stickers would be teachers' blessing to students or their signature phrase. As for the theme of the postcard, we will take photos of different places in school and make a postcard of it.
- Students can vote for the stickers and postcard design they want on our Instagram account.
- An online booking system will be set up for the selling of stickers and postcards.
- As for the selling of the second-hand products, we will collect our schoolmates' second-hand products a week before the bazaar.
- If some of the products cannot be sold out, we will return it to the original owner of that product.
- All surplus profit would be donated to MSF(Médecins Sans Frontières)

Problems and Contingency plan:

- May not have a good selling
 - ➔ The remaining postcard and stickers will be given to teachers and students as presents.

Fun Day & Green Fashion Show

Aim:

- Increase the sense of belonging of Tanghinians
- Improve the relationship between teachers and students by offering the chance to let them have fun together.
- Provide a chance for those students who are interested in fashion design to show their talents.
- Increase students' environmental awareness.
- Encourage students to step out of their comfort zone

Details:

- Date: March
- Time: 14:15-16:30
- Venue: School Hall
- Target group: All Tanghinians
- Expected number of participants for Green Fashion Show: 20 (5-6teams)
- Budget: \$200

Introduction:

- Participants may form groups of two to four.
- Every group must hand in the design of the clothing two weeks after applying the application form.
- Every group must hand in the semi-finished product one month before the event.
- Every group must hand in the finalized product one week before the event.
- The materials used in the fashion must be environmentally friendly.
- Student could vote for the best cloth and the votes will be counted by the end of the day.
- The result would be announced within a week and a prize giving ceremony would be held that the champion, first-runner up and second-runner up can get a prize and certificate.

Problems and contingency plan:

- Not enough numbers of participants
 - ➔ We will promote our event by posting poster, writing the details on the blackboard, making announcement etc.

Sherlock Has a Clue

Aim:

- Sharpen students' logical thinking and improve their reasoning ability
- Let students relax after first tests

Details:

- Date: November
- Time length: 1 hour
- Venue: 3/F
- Target group: All F1 to F3 students
- Expected number of participants: 6-8 people for each time (4 times in total)
- Budget: \$400

Introduction:

- This event would be held once a week during November, which means 4 times in total.
- The theme of the game would be murder and missing case.
- Scripts will be distributed to participants that they would have their own characters. They have to pretend as one of the witnesses or suspects of the crime.
- We may use classrooms and Geography room as our crime scenes.
- Students can investigate the rooms and find evidence to figure out who is the real murderer.
- Students can choose to form groups on their own or be grouped randomly.
- Two sets of script would be prepared and chosen by students during enrollment.

Problems and contingency plan:

- Time of preparing the script and the criminal scene may be long
→ We will start our preparation work earlier.

Whizoo Talk

Aim:

- Let students know more about creative media and media production.
- Help students develop genuine interest in media production.
- Encourage students to pave the way for their future with reference to their interests, abilities and orientations.

Details:

- Date: Late June 2019 (Post-exam period)
- Time length: 1 to 2 hours
- Venue: School Hall
- Target Group: All F.4 and F.5 students
- Expected number of participants: 300
- Budget: \$50

Introduction:

- WHIZOO, pronounced as “Whizzo”, sounds similar to the words “visual” or “whistle”. By definition, “Whizzo” means absolutely first-rate, superb, and excellent.
- We would invite Whizers from Whizoo to be our speaker.
- The theme of the talk will be media production or video making in order to let our students know more about media production.
- There will be Q&A session by the end of the talk.

Problems and Contingency Plan

- The School Hall may not be available due to the tight schedule
 - ➔ We will book the school hall and inform Mr Leung as soon as possible.

Joint-school famine

Aims:

- Provide a chance for students to volunteer in “Famine 30”.
- Let students learn how to communicate with others.
- Let students know what it was like to be hungry and raise money and awareness for children suffering during a famine.
- Raise fund for the World Vision Organization.
- Broaden students’ horizons

Details

- Date: July
- Time length: 2 Days 1 Night
- Venue: To Be Confirmed
- Target group: All Tanghin Students
- Expected number of participants: No limitation
- Budget: \$600

Introduction

- Famine events are localized events of voluntary fasting for 30 or 40 hours depending on the region to raise money and awareness for world hunger.
- Participants will be divided into several groups that they may form groups with students from different schools that they can make new friends during the activity.
- We will design several tasks for students to do during the famine.
- The specific rundown will be discussed with the student union cabinet later.

Problems and contingency plan

- Safety Problem
 - ➔ We will design safe games to avoid any accident. We will also find the teacher in charge. If participants feel unwell during the famine, we will call their guardians if necessary.

Service

PASO would like to bring convenience to Tanglinians by providing various types of service

Lending Service

- ✧ Umbrella
- ✧ Electric Hot Water Bag
- ✧ Stationery (Including Stapler Gun, Hole Punch etc.)
- ✧ Board Game

Selling Service

- ✧ Stationery (Including Pens, Erasers, Correction Tapes, Highlighter Pens etc.)
- ✧ Socks (Both White and Grey)
- ✧ Warm Packs
- ✧ Hairpins and Hair Bands

Other Service

- ✧ Provide specifics of Universities' information day
- ✧ Provide prompts for F6 students during their last day
- ✧ Print school timetable for students
- ✧ Provide a promotion platform for all units
- ✧ Provide class photo printing service for students
- ✧ Provide pre-owned textbook selling platform

Ideas

1. Organizing Form 6 Multi-legged race

Form 6 students are in their last year of their secondary school life. PASO hope to give form 6 students an unforgettable memory through this race. Also, this race requires cooperation and strength that F.6 students would learn how to cooperate with others. Each class should have all classmates and class teacher in the team. The race distance is 60m. Students and class teacher will tie up their legs and walk together. When the last student arrive the finishing line, we will stop the watch and mark the time. The class which uses the shortest will win the game. Also, we will help F6 students take photo when they pass the finishing line for memories.

2. Displaying students' artwork on campus TV

PASO know that many of our schoolmates have their own artwork, such as calligraphy, photos, drawing, etc. We would like to share their artwork with our schoolmates and support them to keep on their work. We will collect their artwork and display on campus TV as a slideshow, so that more people can see their work and talents.

3. Holding Class Tee Day in Music Contest

Many of our schoolmates would join the choral singing during the Music Contest, especially form 3 and form 5 students. Paso know that they would like to wear their class tee during the performance. Therefore, we make an effort to fight for allowing students to wear class t-shirt at Music Contest so that they can have fun.

4. Glorifying Outstanding Tanghinians (GLORY BOARD)

Our school teams participate in different competition on behalf of Tanghinians throughout the year. They bring honor to we Tanghinians, so we would like to glorify their work and efforts by posting their photos on our glory board. We would also like to promote all-round development by encouraging student to enhance their interest.

5. Extending Choices of Food & Beverages in School's Tuck Shop

Many of our schoolmates reflect that they would like to have more choices of food and beverages, like Doll Fried Noodle(炒面王), Yakult, yogurt etc. PASO aims at providing a wider variety of choices of food and drinks for students and teachers.

6. Holding the Half-yearly Academic Ceremony in the School Hall

PASO would like to hold the half-yearly academic ceremony during the weekly assembly after school in the school hall, instead of school playground. In this way, it is hoped that students do not have to stand for a long time in the morning assembly and the ceremony would be held like the prize-giving ceremony at the end of the school year.

7. Replacing the Retro Trash Can in Cover Playground by Pedal Trash Can

Our schoolmates reflected that the retro trash can that we are using currently may be unhygienic sometimes, and they hope that we can introduce the pedal trash can in order to cope with the hygienic issue. Therefore, we would replace the retro trash can in cover playground by pedal trash can in the cover playground.

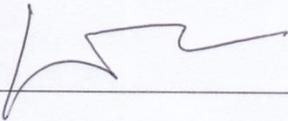
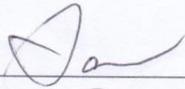
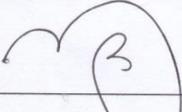
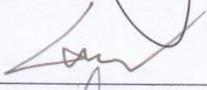
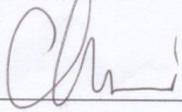
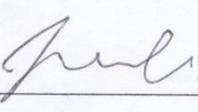
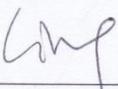
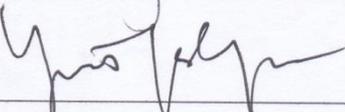
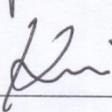
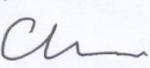
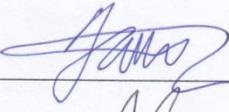
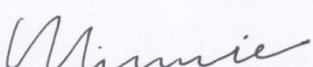
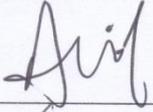
8. Allowing each class to bring 1 to 2 instax camera in school's special events

Some of our schoolmates reflected that they would like to bring instax camera during special school events, for example, PE Day, Music Contest, in order to take pictures with their friend and for memories. We understand that instax camera can allow students to take photos and print it out instantly; also, many of our students only own an instax camera but do not have a camera. Therefore, PASO make an effort to fight for allowing students to bring instax camera other than professional cameras.

9. Lowering the volume of bell ring

PASO realize that the bell ring is too loud and grating, especially on ground floor (next to the staff room) and third floor (outside library). Therefore, we reflect to school and try to figure out ways of solution to ease the problem. Lowering the volume of the bell ring or change the ring tone are the alternatives being discussed.

Nominators

Name	Signature
Mr. Wong Shun Tak	
Mr. Lam Kai Chiu	
Mr. Leung Wai Ching	
Ms. Lam Kang Yuan	
Mr. Chow Chun Keng	
6A(18) Chung Ching Tung	
6B(21) Chan Shan Ling	
5E(29) Yeung Tsui Yau	
4A(27) Lui Yan Kei, Rachel	
6B(25) Chong Wing Lam Cherrie	
5A(35) Wong Lok Man	
6B(1) Chan Chun Man	
6B(29) TSE SUET MAN	
6A(19) Lam Lok Ching	
Ms. Wong Yui Lay	